

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Oct 8-12, 2012

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Nancy Lopez;
N	<u>Spelling: Long ai, ay words</u>		<u>Grandma's Rain Song, Swimming</u>
D	Challenge words in dict. Sentence		Students will review information
A	<u>Phonics Charts-# 15-16 titled:</u>		on KWL; finish a story map;
Y	At the Bike Rack; My Bike		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Respect		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg:A Present for
E	<u>Spelling:Long ai, ay words</u>		<u>Charlie; All About Bikes</u>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #15-16 Titled:</u>		characters; settings, sequence
A	At the Bike Rack; My Bike		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Respect		Works, Work on Writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	<u>Grandma's Rain Song, Swimming</u>
D	<u>Spelling:Long ai, ay words</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -# 15-16 titled:</u>		Describe how setting is
D	At the Bike Rack; My Bike		conveyed & similarities. CAFE Comp.
A	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
Y	Character Education word:		Someone, Listen to Reading, Word
	Respect		Works, Work on Writing
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<u>A Present for Charlies; All About Bike</u>
U	<u>Spelling-Long ai, ay words</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 15-16 Titled:</u>		the author's message of the story.
D	At the Bike Rack; My Bike		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing
	Respect		CAFE Components
	8:30-8:45	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<u>Grandma's Rain Song, Swimming</u>
R	<u>Spelling: Long ai, ay words</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #15-16 Titled:		complete, coherent sentences.
A	At the Bike Rack; My Bike		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing
	Respect		CAFE Components

CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how	adding three digit numbers and working with fact families.
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	Long vowels of ai and ay words.
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will understand	about different habitats.
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral	reading and discussion using poetry books and News Books
<u>Weekly Reader Objective:</u> students	will be learning all about bones and why we need them.
<u>Social Studies -</u> Students will learn about	how our government works.

STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Extend understanding of base ten system; understand models of addition and
<u>Reading</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Writing:</u>	Write Opinion pieces in which they introduce the topic or book they are writing
<u>Speaking and Listening:</u>	Participate in collaborative conversations with diverse partners and 2nd grade
<u>Language Arts:</u>	Participate in collaborative conversations with diverse partners
<u>Math</u>	Make sense of problems and work on tables and graphs and daily reasoning
<u>Technology Standards:</u>	Select from several teacher-directed internet sites to locate information.
<u>Social Studies Standards:</u>	Analyze U.S. Historical eras to determine connections and cause and effect relationships
<u>Science Standards</u>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking skills

Poetry/Ch.Ed. 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	Recess 11:35-11:50	Lunch 12:05-12:35	SSR/Time Silent Rdg. 12:35-12:55	SuccessMaker Study Island 12:55-1:15	Math 1:15-2:00 Pg. 91-92 Students will be learning about different ways to name numbers. Problem solve. Practice Enrich.6.1.5students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.
Poetry/Ch.Ed. 11:00-11:15 Character Education activities on using Respect and being Respectful. Read Aloud Poems	Recess 11:35-11:50	Lunch 12:05-12:35	SSR/Time 12:35-12:55	SuccessMaker Study Island 12:55-1:15	Math 1:15-2:00 Pg. 93-94. Student will be working with number sentences Practice Enrichment:Promethean 6.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.
Poetry/Ch.Ed. 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	Recess 11:35-11:50	Lunch 12:05-12:35	SSR/Time 12:35-12:55	SuccessMaker Study Island 12:55-1:15	Math 1:15-2:00 Pg.95-96 Students will be learning about subtraction strateg 6.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems
Character Ed. 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	Recess 11:35-11:50	Lunch 12:05-12:35	SSR/Time 12:35-12:55	SuccessMaker SuccessMaker 12:55-1:15	Math 1:15-2:00 Pg. 97-98. Students will be working with greater than, less tha problem solving & daily reasoning 6.4- Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills
Character Ed. 11:00-11:15 Explicit Oral Language on various	Recess 11:35-11:50	Lunch 12:05-12:35	SSR/Time 12:35-12:55	SuccessMaker Study Island 12:55-1:15	Math 1:15-2:00 Pg 99-100. Students will be learnin about fact families. Pract. & Enrich. 6.5 Promethean

current topics.					problem solving. CGI problems
Read Aloud					Problem of the Day. Mad
Poems with					Minute Tests. Flash card drill
Skill Building					Students will be able to write
					value of underlined digits.

spelled words.

idents level.

&; characters & plot

and familiar texts.

cial, academic, and occupational situations.

ships in reference to chronology.

tinguish long and short vowels

tinguish long and short vowels

ng about

le topics

on language arts topics

relationships

skills of observing.

Poetry 1:55-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions	Recess 2:00-2:15	Creat.Writ. 2:15-2:30 Students will be composing various stories to enhance the import. of learning writing skills.	RTI 2:30-3:00 <u>Students will</u> learn how to look up topics in a glossary.	Science/S.Studies Weekly Reader/JA 3:00-3:25 Science-pg.A42-A50 Students will be learning about how life is in a Woodland Forest. Weekly Reader- We will be learning about why bones are important. <u>Dismiss - 3:30</u>
Poetry 1:55-2:00 Students will read and understand various forms of poetry.	Recess 2:00-2:15	Creat.Writ. Students will be composing various stories to enhance the import. of learning writing	RTI 2:30-3:00 Students will work on learning how to search for information in an encyclopedia for various research topics.	Social Studies - Pg 66-69 3:00-3:25 Students will learn about the functions of a government. Create a word web about government ideas. <u>Dismiss - 3:30</u>
Poetry 1:55-2:00 Oral reading and discuss. of explicit oral language using poetry books.	Recess 2:00-2:15	Creat.Writ. Students will be composing various stories to enhance the import. of learning writing	RTI 2:30-3:00 Students will be learning play <u>parts and</u> perform a Reader's Theater for the class.	Weekly Reader- 3:00-3:25 Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
Poetry 1:55-2:00 Students will read and understand various forms of poetry.	Recess 2:00-2:15	Creat.Writ. Students will be composing various stories to enhance the import. of learning writing	RTI 2:30-3:00 Students will be reading fiction and non-fiction books.	Weekly Reader - 3:00-3:25 Students will make posters in small groups depicting all kinds of life cycles. We will find various life cycles on the Promethean Board <u>Dismiss - 3:30</u>
Poetry 1:55-2:00 Oral reading and discuss. of explicit	Recess 2:00-2:15	Creat.Writ. Students will be composing various	RTI 2:30-3:00 Students will work with various ways of	Weekly Reader-3:00-3:25 Students will be learning about the life cycle of plants and various animals. Students will work

[illegible]